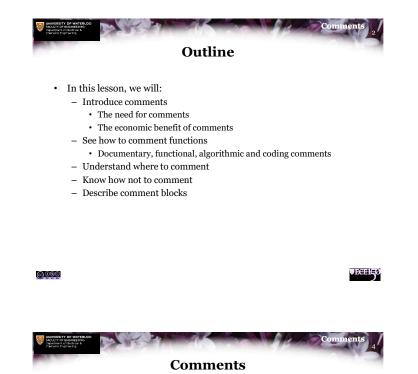




- Consider the following function: double sinc_1_16(double x) { return (0.5*x*x + 1.5)*x*x + 1;}
- It's your first month on a co-op work placement:
 - You've been asked to find a bug
 - You track it down to a file containing this peculiar function



 You check Wikipedia...

Sinc function In mathematics, physics and engineering, the cardinal sine function or sinc function, denoted by sinc(x), has two slightly different definitions.[1]

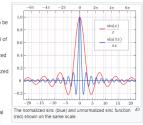
In mathematics, the historical unnormalized sinc function is defined for $x \neq 0$ by

$\sin(x)$ $\operatorname{sinc}(x) =$ T

In digital signal processing and information theory, the normalized sinc function is commonly defined for $x \neq 0$ by

 $\operatorname{sinc}(x) =$ πx In either case, the value at x = 0 is defined to be the limiting value sinc(0) = 1. The normalization causes the definite integral of the function over the real numbers to equal 1 (whereas the same integral of the unnormalized sinc function has a value of π). As a further useful property, all of the zeros of the normalized sinc function are integer values of x. The normalized sinc function is the Fourier transform of the rectangular function with no scaling. It is used in the concept of reconstructing a continuous bandlimited signal from uniformly spaced samples of that signal

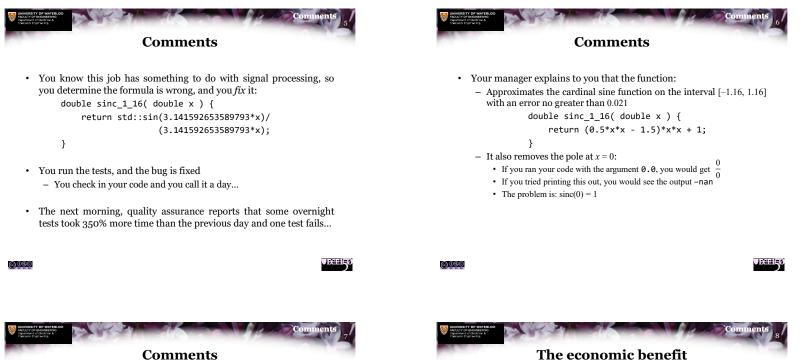
 $\sin(\pi x)$



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- · You discover newly-checked-in code used this function to approximate the sinc function at x = 1.42
 - This function was doing exactly what it was meant to do; calculate

$$\frac{1}{2}x^4 + \frac{3}{2}x^2 + 1$$

- What is not obvious is "Why is this wrong?"

```
· More time is spent on:
```

- Debugging
- Maintaining
- Extending

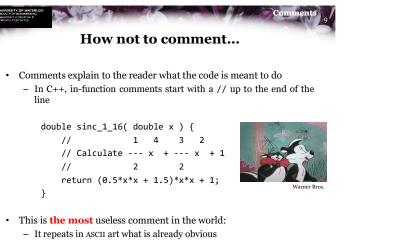
existing code than is ever spent on authoring it

- · Without comments, it often takes future developers minutes if not hours trying to understand someone else's code:
 - If you don't comment your code, your developers won't either
 - If your developers don't comment their code, your costs increase
 - If your costs increase, your bonus or likelihood of continued employment decreases



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- The purpose of comments is to inform the programmer reading the function to understand what is going on
- Comments could be used to describe the
 - Documentary
 - Functional
 - Algorithm
 - Explanatory

| Function comments | | | | |
|---|---|--|--|--|
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | |
| // sinc_1_16 | | | | |
| // @file | dsp.cpp Documentation: the author, creation date, etc. | | | |
| // @date | Douglas Wilhelm Harder 2018-06-19 | | | |
| //@version // | ^{1.0} What the parameters are, what is returned | | | |
| // @param x | a value -1.16 <= x <= 1.16 | | | |
| //@return // | an approximation of the sinc function on the given interval with an absolute error no larger than 0.02 | | | |
| // // @section | A description of why this function works | | | |
| // This approx | imation uses a clamped quartic spline that satisfies | | | |
| <pre>// the followi // p(-1)</pre> | ng conditions: = sinc(-1) = 0 | | | |
| // p(0) | $=$ sinc(θ) $=$ 1 p'(θ) $=$ sinc'(θ) $=$ θ | | | |
| // p(1) // | = sinc(1) = 0 $p'(1) = sinc'(1) = -1$ | | | |
| | res some optimization | | | |



Training

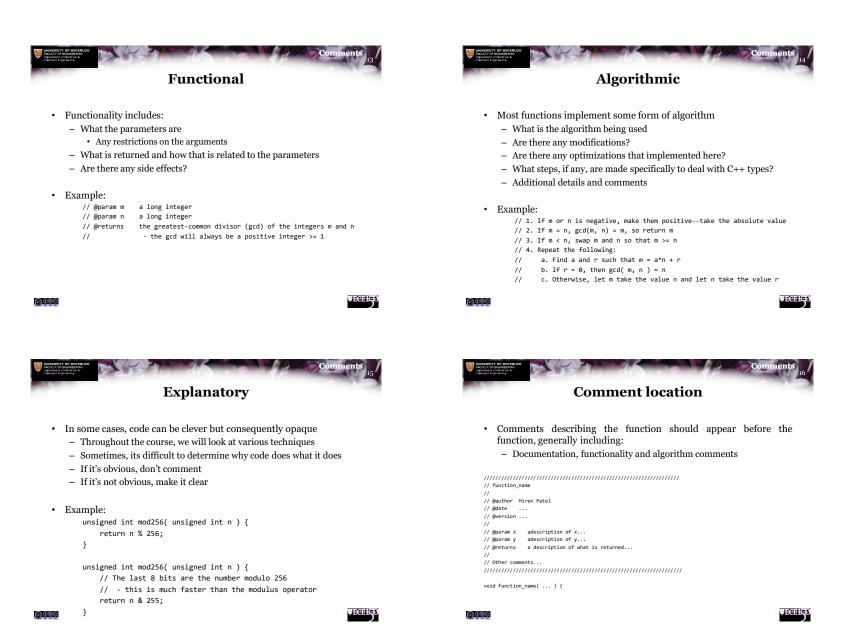
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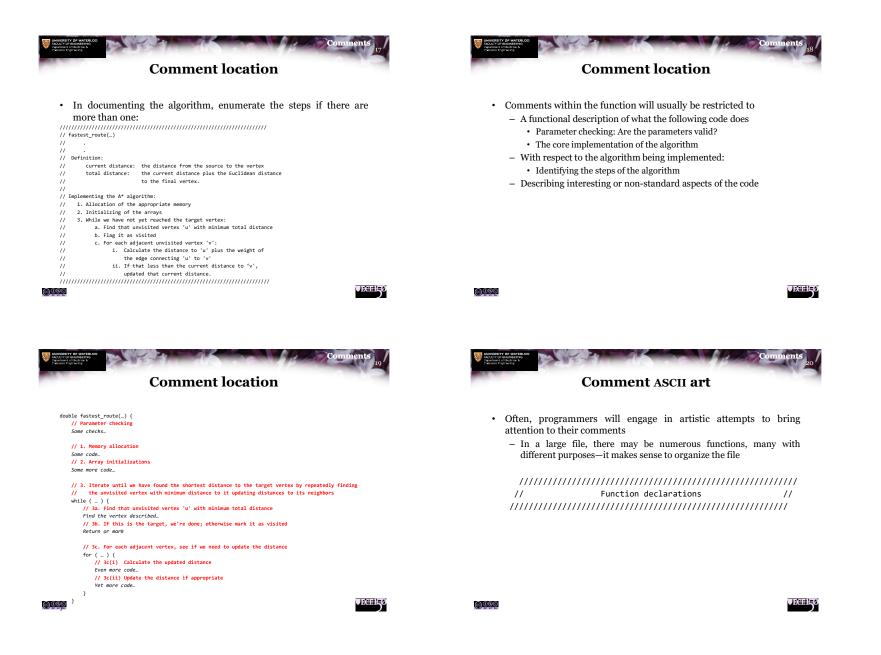


- · Documentation includes:
 - Who was the original author
 - When was the file first written
 - What is the current version number
 - What have been the significant changes made

- · Example:
- // @file gcd.cpp
- // @author Hiren Patel
- // @author Douglas Wilhelm Harder
- // @date 2018-06-19
- // @version 1.3
- // $(\ensuremath{\texttt{e}} \ensuremath{\texttt{since}}\xspace$ 1.3 Correctly deals with negative arguments
- // $@{\tt since 1.2}$ Uses 'long' and not 'unsigned long'
- // @since 1.1 Fixed bug when one argument is 0 $\,$









| <pre>l Beap<type>::find(Type const &obj) const { if (empty()) { return false; } }</type></pre> | It is very difficult to maintain the corre alignment if new code is being added of code is moved around |
|--|---|
| 1 | code is moved around |
| <pre>int h = height();</pre> | |
| int posn = h*(h + 1)/2; | <pre>// Starting at the bottom le</pre> |
| <pre>return false; } if ((posn == height()*(height() + 1)/</pre> | |
| && (size() != (height() + 1)*(he return false; } | ight() + 2)/2)) { // x * x x // x x x x x |

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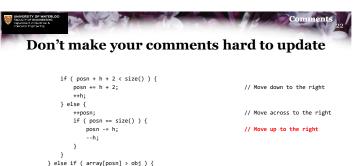


- · No one wants to update the right-hand wall
 - No one will ever update these comments:

| 11 | fastest route() | 7 |
|----|--|----|
| 11 | | 7 |
| 11 | | 7 |
| 11 | Definition: | 1 |
| | | |
| // | current distance: the distance from the source to the vertex | |
| // | total distance: the current distance plus the Euclidean | 7. |
| // | distance to the final vertex. | 7. |
| // | | 1 |
| // | Implementing the A* algorithm: | 7 |
| // | Allocation of the appropriate memory | 7 |
| // | Initializing of the arrays | 7 |
| 11 | While we have not yet reached the target vertex: | 1 |
| 11 | a. Find an unvisited vertex 'u' with least total distance | 1 |
| // | b. Flag it as visited | 7 |
| 11 | c. For each adjacent unvisited vertex 'v': | 1 |
| 11 | i. Calculate the distance to 'u' plus the weight of | 1 |
| 11 | the edge connecting 'u' to 'v' | 1 |
| 11 | ii. If that less than the current distance to 'v', | 1 |
| 11 | updated that current distance. | 1 |
| | | |



THERE



if (posn == (h + 1)*(h + 2)/2 - 1) { return false; } else { posn -= h; --h; } } else { return true; }

} }

000

000

x >ах х х х х х // x x x x x

// Move down and to the right

11

11

11

11

11



Much more prone to ASCII art:

| | | * ************** |
|----|----------------|------------------------|
| /* | /************* | * * Section block * * |
| * | * | * ************* |
| * | * | ********************** |
| * | * | , |
| * | * | /* |
| * | * | ** |
| */ | ****** | ** |
| | | ** |
| | | ** |
| | | */ |



- · Following this lesson, you now:
 - Understand the need for comments and how to comment
 - Have an understanding the economic benefits
 - Can differentiate between documentary, functional, algorithmic and coding comments
 - Understand that there are reasonable approaches to coding
 - Have seen examples of poor commenting practice can be frustrating
 - Have seen comment blocks
- Important: Commenting is an art-form and a skill, but it is a skill worth learning



- Bernhard Spuida, *The fine Art of Commenting*, http://www.icsharpcode.net/technotes/commenting20020413.pdf
 Wikipedia
 - https://en.wikipedia.org/wiki/Comment (computer programming)

| 0000 | VEGRIES | 0000 |
|------|---------|------|
| | | |
| | | |
| | | |



Proof read by Dr. Thomas McConkey

"Please STRONGLY emphasize this lecture. I see so much code from grad students which has utterly useless commenting."



These slides were prepared using the Georgia typeface. Mathematical equations use Times New Roman, and source code is presented using Consolas.

The photographs of lilacs in bloom appearing on the title slide and accenting the top of each other slide were taken at the Royal Botanical Gardens on May 27, 2018 by Douglas Wilhelm Harder. Please see

https://www.rbg.ca/



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